Week of 1/22/18   **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Poetry, figurative language. Analyze the impact of specific word choices on meaning and tone. Determine a theme of a text. Prefix, suffix and root words

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Monday 1/22/18 - Sub Lesson 1. Poetry Terms Figurative language read, cut and staple  2. Figurative Language Poem, “Sketch” by Carl Sandburg together 3. Star Reading Test 4. IXL Lessons: G1-G.8 prefix, suffix, H.1-H.4 (roots), R.3-R.8 (literary devices) and/or “New York Fire Patrol” packet (Drawing conclusions, Making inferences and verb tenses.) |
| Tuesday 1/23/18LESSON1. make ups for 2nd marking period/ Finish Poe- The Tell-Tale Heart and Semester Exam New York Fire Patrol packet and IXL lessons2. Library- Read for fun!3. Poetry Unit- Terms, Poetry figurative language in music activityWORKSHOP: IXL Lessons: G1-G.8 prefix, suffix, H.1-H.4 (roots), R.3-R.8 (literary devices)  |
| Weds. 1/24LESSON:1. Background video Emily Dickinson
2. Poem: Emily Dickinson (Theme/narrative, rhyme) I’m Nobody! Who are you?
3. Poetry Groups started- Common Lit with Emily Dickinson

WORKSHOP: IXL Lessons: G1-G.8 prefix, suffix, H.1-H.4 (roots), R.3-R.8 (literary devices)  |
| Thurs.  1/25 LESSON: 1. Poetry Groups prepare and present Power point2. Poetry Abraham Lincoln’s quote connection discussion in Shoology3. Grammar- PrepositionsWORKSHOP: IXL Lessons: G1-G.8 prefix, suffix, H.1-H.4 (roots), R.3-R.8 (literary devices)  |
| Friday 1/26  1. Poetry – rhythm Kit Wright Red Boots on 2. Prepositions in Red Boots on 3. Whole class create a poem like Red Boots on with rhythm WORKSHOP: IXL Lessons: G1-G.8 prefix, suffix, H.1-H.4 (roots), R.3-R.8 (literary devices)  |