Week of 8/28/2017     **Language Arts Lesson Plan Overview**

Students will be able to: Identify genres and 8 parts of speech, Identify and define theme, Apply the steps of the reading process and how to apply active reading strategies in a speech, video and Frontline episode, public speaking

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| **ELA COMMON CORE STATE STANDARD** | | | |
| CCSS.ELA-Literacy.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  CCSS.ELA-Literacy.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  CCSS 8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text. | | CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  CCSS.ELA-Literacy.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.  CCSS.ELA-Literacy.SL.8.1d Acknowledge new information expressed by others and, when warranted, modify their own views.  CCSS.ELA-Literacy.W.8.1d Establish and maintain a formal style. | |

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| Monday, August 28  LESSON:   1. Pretest-33 questions 2. 8 Parts of Speech Video/Handout-Notes 3. Work on Collages, Fluency, etc. Record Keeping 4. Grit survey and discussion |
| Tuesday, August 29  LESSON:   1. Star Reading Test-Record Keeping 2. Multiple Intelligence, Personality assessments Reflect on self 3. Genres- sorting 4. Work on Collage |
| Wednesday, August 30  LESSON:   1. Speaking in class video-prepare for collage presentation 2. Brainpop videos-Review genre, parts of speech 3. What’s In a Name and discussion |