Week of 5/22/2017    **Language Arts Lesson Plan Overview**

Students will be able to: Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. Identify and explain universal themes across different works by the same author and by different authors. Explain ways in which the author conveys mood and tone through word choice, figurative language, extends or elaborates on points or ideas in the writing, literary analysis essay. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. Writing using quotes, Short Stories, Point of View, Semester 2 Review

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| Monday 5/22/17  LESSON  1. Start Reading Charles in text together  2. Star Analyze, last day for AR  3. Review Semester 2 and start Test |
| Tuesday 5/23 Shortened Class- Field day  LESSON  1. Semester 2 Test finished- 56 points  2. Charles- Point of View/Discussion Quiz tomorrow |
| Wednesday 5/24  LESSON:  1. Charles Quiz-groups of 2 on paper  2. Apples to Apples |
| Thursday  5/25 No class- Awards and Farewell Party  LESSON: Apples to Apples |
| Friday 5/26 Shortened Class- To HS  1. Any make up work or corrections. Clean up. Apples to Apples |