Week of 4/17/2017    **Language Arts Lesson Plan Overview**

Students will be able to: Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. Identify and explain universal themes across different works by the same author and by different authors. Explain ways in which the author conveys mood and tone through word choice, figurative language, extends or elaborates on points or ideas in the writing, literary analysis essay. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. Writing using quotes, Lord of the Flies fiction.

|  |  |
| --- | --- |
|  |  |

|  |
| --- |
| Monday 4/17/17 LESSON1. Lord of the Flies Chapter 1 annotate, study guide, characterization2. Brainpop Lord of the Flies |
| Tuesday 4/18 Ohio State Testing MathLESSON 1. Lord of the Flies continue Chapter 1 Schoology Ch. 1 guide2. Lord of the Flies Characterization continued and Discussion 1- Best leader3. Grammar WS schoology quizlet, 11 Reflexive Pronouns |
| Wednesday 4/19LESSON:1. Quizziz Ch. 1 2. Lord of the Flies start Chapter 2 Ch. 2 guide and vocabulary3. Brainpop Lord of the Flies assign in my Brainpop  |
| Thursday  4/20 Ohio State Testing Math LESSON: 1. Lord of the Flies Ch. 2 continued to p. 47 and finish questions for homework2. Discussion- best leader3. Brainpop Lord of Flies game |
| Friday 4/21 1. Lord of Flies Ch. 2 Quizizz 2. Lord of Flies Quiz 2 3. Start Ch. 3 Preview Vocabulary 4. Quizlet Vocabulary ch. 1-3 |