Week of 2/27/17    **Language Arts Lesson Plan Overview**

Students will be able to: Identify subordinate, coordinating and correlating conjunctions.Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. Identify and explain universal themes across different works by the same author and by different authors. Explain ways in which the author conveys mood and tone through word choice, figurative language. Organize writing with an effective and engaging introduction, body and a conclusion that summarizes, extends or elaborates on points or ideas in the writing. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. MidSummer Night’s Dream analyze.

|  |  |
| --- | --- |
|  |  |

|  |
| --- |
| Monday 2/27 LESSON1. Midsummer Night’s Dream Act 3 Scene 22. Rising action to climax- blue packet3. Round vs. flat characters –schoology discussionPacket: The Jade Keys-discuss sentences- compound, complex |
| Tuesday 2/28LESSON (NAEP testing)1. Midsummer Night’s Dream Performance for Act 32. Review Act 3 & take quiz in schoology3. Start Pre Reading for Act. 4- plot diagram Packet: The Jade Keys |
| Wednesday 3/1LESSON: 1. Act 4 Scene 1 (Act 3 Quiz make up) 2. Quizizz vocabulary part 1 3. Finish packet The Jade Keys 4. (If time EDCITE state testing practice) |
| Thursday  3/2 LESSON: 1. Act 4 scene 2 2. Quizizz vocabulary part 1 Play Act 43. Quiz over Act 4 and vocabulary (If time EDCITE state testing practice)4. Start Act 5 |
| Friday 3/3LESSON1. Review and take quiz on Act 42. Finish Reading Act 53. Play (act 5 short quiz, AR review and AR test next week) Five People…next |