Week of 12/4/17    **Language Arts Lesson Plan Overview**

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| **This Week I can Statements:** | | | | | |
| |  | | --- | | Write a personal narrative using sensory details, connotations & dialogue.  Demonstrate command of the conventions of grammar and usage when  writing or speaking. Demonstrate command of the conventions of  capitalization, punctuation and spelling when writing final drafts.  Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).  Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.  Provide a summary of an informational text. Cite evidence to support analysis of informational text. | | | | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone.  Describe the development of the plot, in particular how plot unfolds in a series of events or episodes (eg.exposition and character development, rising action and falling action, turning point and climax, conflict and resolution)  Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.  Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and  Content choosing flexibly from a range of strategies. | | |
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| Monday 12/4/17  LESSON  1. Written in bone Ch. 7 The Lead Coffin People- The Child, The Lady, The Man- present findings  2. Review WIB- AR Test tomorrow 10 questions  3. Discussion and Readers Response on line 6 sentences. Hoot- Ch. 16-20 this week Readers’ Notebook summary/questions each day. Hoot Ch. 16 -20 read or listen independently  WORKSHOP: On own Stations IXL/Vocab. Com |
| Tuesday 12/5  LESSON   1. Written in Bone AR test 2. Work on IXL Review Lessons, Vocabulary .com Hoot & Reader’s Response Read Ch. 17-18 Hoot 3. Start Lesson on Persuasive Letter 4. Library- Interest survey-next week   WORKSHOP: IXL/Vocab.com |
| Wednesday 12/6  LESSON:   1. Persuasive Letter continued My Brainpop letter writing 2. Hoot –Ch 18-19 - Journaling 3. Grammar lesson- Adverb notes- grammar monster-schoology   WORKSHOP: IXL/Vocab.com |
| Thursday 12/7  LESSON:  1. Persuasive Letter resources  2. Hoot Ch. 20 Discussion and Journal Writing  3. Quizizz - Hoot (next week finish book, dissect owl pellets, movie) |
| Friday 12/8  LESSON:   1. Persuasive Letter final copy 2. Hoot –Ch 16-20 - Journaling and Discussion 3. Grammar lesson continued- Adverb worksheets   WORKSHOP: IXL/Vocab.com |