Week of 12/12/16    **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Fiction: Hoot. Characterization, point of view, imagery, summarizing. Identify Adverbs

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Monday 12/12LESSON1. Hoot Ch. 5, 6 p. 49 Read together, discuss, questions, vocabulary Finish 6 HW2. Wanted Poster- Running boy started3. Common Roots, Prefixes and SuffixesWORKSHOP: Brainpop video and quiz-Adverbs |
| Tuesday 12/13 Class 12:15-1:02LESSON1. Finish discussing Ch. 6 and Running boy wanted poster 2. Library Read Ch. 7 and finish for homework WORKSHOP: BRAINPOP-VIDEO & Quiz Adverb  |
| Wednesday 12/14 Class: 12:15-1:02LESSON:1. Discuss Hoot Ch. 7 and define vocabulary
2. Hoot Ch. 8, define vocabulary
3. Hoot Chapter 9 homework read

 WORKSHOP: BRAINPOP-VIDEOS |
| Thursday  12/15 Class: 12:15-1:02 LESSON: 1. Discuss Hoot Ch. 9 Hoot Questions, define vocabulary
2. Quizziz Ch. 6-9
3. Spelling bee spelling test

WORKSHOP: Brainpop |
| Friday 12/16 Class: 11:13-11:40 & 12:13-12:40LESSON Hoot Ch. 10Make up day Fun Friday from Testing Movie Part of Hoot <https://www.youtube.com/watch?v=XC3ccOMPoEc> up through Ch. 10 30 minutes |