Week of 12/11/17    **Language Arts Lesson Plan Overview**

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| **This Week I can Statements:** | | | | | |
| |  | | --- | | Write a personal narrative using sensory details, connotations & dialogue.  Demonstrate command of the conventions of grammar and usage when  writing or speaking. Demonstrate command of the conventions of  Capitalization, punctuation and spelling when writing final drafts.  Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories). | | | | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone.  Describe the development of the plot, in particular how plot unfolds in a series of events or episodes (eg.exposition and character development, rising action and falling action, turning point and climax, conflict and resolution)  Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text. | | |
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| Monday 12/11/17  LESSON  1. Letter Final Draft to Chuck Muckle  2. Hoot Ch. 19/20-21  3. Spelling test for spelling bee  WORKSHOP: On own Stations IXL/Vocab. Com |
| Tuesday 12/12 Stanford testing- shortened period  LESSON   1. Hoot Ch. 21 and Epilogue 2. Hoot Review/ theme, etc.- AR test Vocabulary.com with Hoot 3. Library- Book of interest (read)   WORKSHOP: IXL/Vocab.com |
| Wednesday 12/13 testing- shortened period  LESSON:  1. Video Hoot  WORKSHOP: IXL/Vocab.com |
| Thursday 12/14 Testing – shortened period  Lesson:  1. Video Hoot |
| Friday 12/15  LESSON:  1. Schoology Hoot Test 28 Questions  2. Video Hoot- next week Owl Pellet Lab Fake News  WORKSHOP: IXL/Vocab.com |