Week of 11/30/16    **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Nonfiction: Written in Bone. Summarizing, Compare and contrast, Identify adjectives.author’s purpose, sources, claims. Identifying Adjectives and modifiers

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Wednesday 11/30LESSON:Ornaments-ThankfulWritten in Bone- Start “Chapter Two: Who Were You?” Introduce the reader to a teenager who the anthropologists deduce is Richard Mutton. Sentence types together-Schoology Grammar: Adjectives-p.25 Grammar: Adjectives continued Positive, Comparative and SuperlativeWORKSHOP: BRAINPOP-VIDEOS & Jon’s email packet/Adjectives |
| Thursday  12/1 LESSON: 1. Written in Bone- Chapter 3 “Out of the Grave”- Sequence, skeletal notes

3. Grammar- Adjectives as Modifiers WSWORKSHOP: Brainpop & Email packet/Adjectives |
| Friday 12/2LESSON1 Chapter 9 Written in Bone Summarize bookQuiz Written in Bone Pancakes and Pre Reading WS- HOOTWORKSHOP: Brainpop & Email packet/Adjectives |