Week of 10/16/17    **Language Arts Lesson Plan Overview**

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| **ELA COMMON CORE STATE STANDARD** |
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| Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.  |

 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Acknowledge new information expressed by others and, when warranted, modify their own views.Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. Draw evidence from literary or informational texts to support analysis, reflection, and research. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. (opinion)) |
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| Monday 10/16 LESSON 1. Freak the Mighty 14 Packet and vocabulary1. Journal responses- Freak the Mighty in Schoology
2. Return Verb phrases packet and non fiction WS and go over

WORKSHOP: On own Stations MyBRAINPOP/IXL/Vocab. Com (make up work/corrections) |
| Tuesday 10/17LESSON1. Journal responses- discuss in class
2. Discuss Narrative Writing using Freak’s quote and you own life lesson- packet Prewriting: Brainstorm ideas. (Your opinion with personal quotes and experiences)
3. Show example narrative
4. Freak the Mighty 15-16

WORKSHOP: MyBRAINPOP/IXL/Vocab. com |
| Wednesday  10/18LESSON:1. Imagery Powerpoint
2. Connotation and denotation and verbs worksheet
3. Outline Draft and Opening Paragraph one with imagery
4. Freak the Mighty 17 and Schoology summary lesson

WORKSHOP: MyBRAINPOP/IXL/Vocab.com |
| Thursday  10/19 LESSON: 1. Continue first paragraph using imagery
2. Punctuating Dialogue examples and practice in schoology
3. Citation sandwich
4. Freak the Mighty Ch. 18

WORKSHOP: On line work-IXL, My Brainpop, Vocab. com |
| Friday 10/20LESSON1. Narrative writing continue paragraph 2 use at least some dialogue or citations from the book
2. Freak the Mighty finish through Ch. 19 Questions, vocabulary and update plot diagram

WORKSHOP: Finish on line work, writing |