Week of 1/9/17    **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Fiction: Hoot. Characterization, point of view, imagery, summarizing. Writing persuasive letters, use the scientific method dissecting Owl Pellets

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Monday 1/9LESSON1. Continue with Persuasive Letters to Chuck Muckle Writer’s Reference and sample draft2. <http://www.readwritethink.org/files/resources/interactives/letter_generator/>3. CH. 17-18 Hoot finish and discuss4. Root words Review, first page quizWorkshop: Prefix-Root words notecards study, Brainpop prefix, root, suffix and quiz |
| Tuesday 1/10LESSON1. Hoot Ch. 19-20 Questions and vocabulary2. Root words more note cards and review second page3. Persuasive letter Mapping and draft use isearch for evidence in letter –cite in letterWORKSHOP: Root words WS & Brainpop Movie and Quiz Prefixes, Roots, Suffixes  |
| Wednesday 1/11LESSON:1. Read & Discuss Hoot Ch 21 & Epilogue
2. Finish all questions & review for AR tests
3. Root words quiz first second page
4. Letter writing final copy with citing an article

WORKSHOP: Brainpop Movie and Quiz Prefixes, Roots, Suffixes due |
| Thursday  1/12  LESSON: 1. Hoot Questions due & REVIEW
2. AR Test- Hoot
3. Letter to Chuck Muckle due

WORKSHOP: BRAINPOP, TIME FOR QUESTIONS, LETTER WRITING. |
| Friday 1/13 LESSON1. Schoology End of book Test Hoot2. Owl Pellet Lab – Green PacketWORKSHOP: BRAINPOP QUIZ DUE LETTER AND HOOT QUESTIONS IF NEEDED |