**4th Marking Period Journals**

**Journal 1**

Free Write 5-7 sentences on what you did over **Spring** **Break**. (or if you could have gone anywhere, where would you have gone and why)

**Journal 2**

Journal response – at least one paragraph 5-7 sentences

*All Summer in a Day*

***Story Version*** How do you think Margot will treat the children after she missed the sun? How will the children treat her? What is the Theme?

**Movie Version** How do you think Margot will treat the children after she missed the sun? How will the children treat her? How will Will treat her? New theme?

**Journal #3 Lord of the Flies**

In chapter 1, three characters are developed: Ralph, Piggy, and Jack. What leadership qualities does each boy possess? In your opinion, who would be the best choice for a leader? Explain your answer using specific details from the story.

**Journal #4**

**Chapter 3 Lord of the Flies**

**On page 55, the text says the following about Ralph and Jack, “They looked at each other, baffled, in love and hate.”**

**Discuss the growing enmity between Ralph and Jack. Include discussion of important issues, concerns and frustrations each is experiencing that are adding to the tensions between them. Explain why the author says they have a love/hate relationship.**

Journal #5

Chapter 10 Golding uses a great deal of symbolism in the book. Select one symbol. You may use any but the conch or Simon. Discuss how the item is used in the story, how its symbolic meaning is developed, and what it represents. Your answer should contain specific examples from the text and clear explanation of how the symbol is developed and used.

Possible Symbols:

Glasses Shelter Flies The beast

Fire Storm Caste Rock Piggy

Pig head Pilot Jack

War paint Pigs that are killed

What a full and complete answer looks like:

In his novel *Lord of the Flies,* William Golding makes use of a number of symbols. One of the most important symbols is the conch. It is a large, pinkish-white shell Ralph and Piggy find on the beach. At PIggy’s urging, Ralph blows the conch and it brings all the surviving children together for a meeting. Later, it is used to call meetings throughout the story. Even Jack uses it to call his assembly. Ralph also makes a rule that in order to speak at the meetings, a boy must hold the conch and the others must listen. Anyone can hold the conch and have the right to speak, even Piggy and the littluns. This is made clear during the meeting when Ralph makes the rule. A littlun who is terrified to speak holds out his hands to hold the conch, showing that he understands the rule. The way the conch is used to call meetings and give order to meetings show that it represents government and order. Letting any of the boys speak at meetings by using the conch shows that it represents fairness and democracy. As Jack starts to ignore the conch, it loses its power to provide order. Finally, it is completely broken, which represents how savagery has taken over the island through the destruction of order.

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