Week of 9/19/2016    **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies to conduct an active reading. Identify indefinite pronouns and antecedents. Construct narrative essays using the writing process, adding imagery and dialogue.

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| **ELA COMMON CORE STATE STANDARD** | | | |
| .ELA-Literacy.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  ELA-Literacy.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  ELA-Literacy.L.8.2b Spell correctly.  ELA-Literacy.W.8.1d Establish and maintain a formal style.  ELA-Literacy.SL.8.1d Acknowledge new information expressed by others and, when warranted, modify their own views.  ELA-Language W8.3 Write narratives to develop real experiences or events using relevant descriptive details and event sequences. | | ELA-Literacy.W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.  .ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  ELA-Literacy.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly. | |

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| Monday 9/19  LESSON   1. Journal Writing- Responses to Naturalization Ceremony in Schoology 2. Personal Narratives- Revise with Imagery, Dialogue Edit/Proofread 3. Review Signposts 4. Freak the Mighty Chapter 1 continued   WORKSHOP: BUTTER COWS, PRESIDENT’S PETS, MOBY MAX-2 ASSIGNMENTS, BRAINPOP |
| Tuesday 9/20  LESSON:   1. Personal Narratives- more editing 2. Freak the Mighty comprehension questions, vocabulary and signposts 3. Start Plot diagram 4. Library- AR book 5. Butter Cows packet homework if not finished   WORKSHOP: Skills: BUTTER COWS, PRESIDENTS’S PETS, MOBY MAX-2 ASSIGNMENTS- Reading level assessment, Vocabulary Pretest, BRAINPOP- VIDEOS: Literary genres, Parts of Speech, Nouns /Possessives/ I/They’re, Theme, Capitalization |
| Wednesday  9/21  LESSON:   1. Turn in Butter Cows packet 2. Freak the Mighty CHAPTER 2-3 3. Pronoun/Antecedent Agreement and Indefinite Pronouns 4. Personal Narratives   WORKSHOP: PRESIDENTS PETS, ELIZABETH JENNINGS PACKET…,MOBY MAX-2 ASSIGNMENTS, BRAINPOP-VIDEOS |
| Thursday  9/22  LESSON:  1. Freak the Mighty  2. Personal Narratives  3. President’s Pets and Elizabeth Jennings packets due tomorrow.  WORKSHOP: PRESIDENTS PETS or ELIZABETH JENNINGS PACKET… BRAINPOP-VIDEOS |
| Friday 9/23  LESSON  1. Freak the Mighty- Vocabulary and comprehension completed up to Chapter 4  2. Signposts  WORKSHOP: DUE TODAY: PRESIDENT’S PETS, MOBY MAX-2 ASSIGNMENTS, BRAINPOP VIDEOS(2-3 videos & quizzes completed) |