Week of 8/29/2016     **Language Arts Lesson Plan Overview**

Students will be able to: Identify genres and 8 parts of speech, Identify and define theme, Apply the steps of the reading process and how to apply active reading strategies in a speech, video and Frontline episode, Identify types of nouns

|  |  |  |
| --- | --- | --- |
|  |  | |
| **ELA COMMON CORE STATE STANDARD** | | | |
| CCSS.ELA-Literacy.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  CCSS.ELA-Literacy.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  CCSS 8.1Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  CCSS 8.4. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. | | CCSS.ELA-Literacy.W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.  CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  CCSS.ELA-Literacy.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.  CCSS.ELA-Literacy.SL.8.1d Acknowledge new information expressed by others and, when warranted, modify their own views.  CCSS.ELA-Literacy.W.8.1d Establish and maintain a formal style. | |

|  |
| --- |
| Monday 8/29  LESSON:   1. Review Theme & Parts of Speech and Definitions 2. Prejudices Unit- Theme Martin Luther King introduction p. 674 “The American Dream” 3. I Have a Dream speech 4. Discuss and complete comparison chart 5. Workshop time: Writing/Journal Learning Style/multiple intelligence literacynet.org, Dream packet, Moby Max |
| Tuesday 8/30 Star Reading **COMPUTER** MULTIPLE INTELLIGENCE SURVEY literacynet.org  1. LESSON: Continue Prejudice Unit: Theme Frontline- A Class Divided    Workshop: STATIONS |
| Wednesday  8/31  LESSON: Star Reading results/AR goals  1. Frontline continued: A Class Divided  2. Complete chart  3. Notes: Text Features  Workshop time: Writing/Journal Learning Style/multiple intelligence literacynet.org, Dream packet |
| Thursday  9/1  LESSON  1. Theme: Sneetches and complete chart Writing: Literature Theme Comparison  2. Notes: Nouns & Types of Nouns Worksheet  3. Quiz next week:Genres, 8 parts of speech, Theme/Literature Comparison text features & nouns  Workshop time: Writing/Journal Learning Style/multiple intelligence literacynet.org, Dream packet-due |
| Friday 9/2  No School |