Week of 8/23/2017    **Language Arts Lesson Plan Overview**

Students will be able to: Identify Nonfiction & Fiction Genres, Apply the steps of the reading process and how to apply active reading strategies, Identify the 8 parts of speech, Define perseverance, writing strategies, goal setting

|  |  |  |
| --- | --- | --- |
|  |  | |
| **ELA COMMON CORE STATE STANDARD** | | | |
| CCSS.ELA-Literacy.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  CCSS.ELA-Literacy.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  CCSS.ELA-Literacy.W.8.1 Write arguments to support claims with clear reasons and relevant evidence.  CCSS.ELA-Literacy.W.8.1d Establish and maintain a formal style.  CCSS ELA-8.10nBy the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. | | CCSS.ELA-Literacy.W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.  CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  CCSS.ELA-Literacy.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.  CCSS.ELA-Literacy.SL.8.1d Acknowledge new information expressed by others and, when warranted, modify their own views. | |
| **BLOOM’S TAXONOMY** | **APPLYING choose, demonstrate, dramatize, employ, illustrate, interpret, schedule, sketch, solve, use, write.** | | **CREATING assemble, construct, create, design, develop, formulate, write** |

|  |
| --- |
| Wednesday 8/23  LESSON:  1. Welcome to eighth grade handout, Pep Talk 2. Schoology Access Code S2M8R-TVS693. Discussion-Perseverance 4. Reading skills-My Brain pop wandrews20 andr1338 Class code: andrews67 Reading skills Discuss IXL  5. All About Me- Color Candy Discussion in Schoology 3pts and Sharing in class  6.Work with TEACHER- Quick Reading Screening, Fluency |
| Thursday 8/24  LESSON:   1. Perseverance stories: A secret to success egg/ball splatter or bounce, discussion in schoology 2. Survey- grit and reflection in schoology 3. Multiple Intelligence and Personality test and reflection 4. Collage instructions and start 5. Quick Reading and Fluency- Record Keeping schoology |
| Friday 8/25   1. Finish surveys, quick reading, fluency, start collage 2. LESSON: GENRES: 22 Non fiction/fiction Cut apart and sort likes and dislikes   <https://docs.google.com/document/d/1hDsCDF8SGQPXS8filRPn-X5wKT18L0WcmDe7TUVmSdo/edit>   1. Work on Collages   Pep Rally at High School  12:40-1:15 |