Week of 8/22/2016    **Language Arts Lesson Plan Overview**

Students will be able to: Identify Nonfiction & Fiction Genres, Apply the steps of the reading process and how to apply active reading strategies, Identify the 8 parts of speech, Define perseverance, writing strategies, goal setting

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| **ELA COMMON CORE STATE STANDARD** | | | |
| CCSS.ELA-Literacy.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  CCSS.ELA-Literacy.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  CCSS.ELA-Literacy.W.8.1 Write arguments to support claims with clear reasons and relevant evidence.  CCSS.ELA-Literacy.W.8.1d Establish and maintain a formal style.  CCSS ELA-8.10nBy the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. | | CCSS.ELA-Literacy.W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.  CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  CCSS.ELA-Literacy.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.  CCSS.ELA-Literacy.SL.8.1d Acknowledge new information expressed by others and, when warranted, modify their own views. | |
| **BLOOM’S TAXONOMY** | **APPLYING choose, demonstrate, dramatize, employ, illustrate, interpret, schedule, sketch, solve, use, write.** | | **CREATING assemble, construct, create, design, develop, formulate, write** |

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| Monday 8/22  LESSON:  1.Google presentation –getting to know each other, video inspiring Kid Pres. [https://docs.google.com/presentation/d/1bbJkc4d8F0ocQ8k4rzq6RsLN3fYIKrKuqzt-cy73iTU/edit#slide=id.p](8-22.docx)  2. Schoology: 64B8M-9DFHZ  3. Reading skills-Brain pop wandrews20 andr1338 Class code: andrewsela4  LABS: STATIONS  **1. Writing JOURNAL**  #1 Open up bag of M & M’s sort by color.  Answer the corresponding question in your journal notebook for your top two colors.    Journal Headings:  Date:  8/22/16                            Topic:  M & M Getting to Know you Activity  #2  Learning Style Inventory  Answer the questions and tally #2  Respond to your learning style.  **2**. **PROJECT-**  All about Me Collage & Presentations 6 different pictures or words  1- My Future  **3. Work with TEACHER**- Quick Reading Screening  **4. Seat Work:** Goals Packet- dream big, tick, history of me, character |  |
| Tuesday 8/23  LESSON:   1. GENRES: 22 Non fiction/fiction Cut apart and sort likes and dislikes   <https://docs.google.com/document/d/1hDsCDF8SGQPXS8filRPn-X5wKT18L0WcmDe7TUVmSdo/edit>   1. Perseverance stories: A secret to success egg/ball splatter or bounce 2. Continue to work on lab activities |  |
| Wednesday  8/24  LESSON: read aloud pretest 33 questions  LAB TIME: Work on STATIONS ABOVE  **COMPUTER**: LOG INTO http://www.literacynet.org/mi/assessment/findyourstrengths.html  COMPLETE Multiple Intelligence SURVEY, SAVE RESULTS IN LEPAPPS AND SHARE WITH KANDREWS. | test |
| Thursday  8/25  LESSON:   1. 8 Parts of Speech Video/Handout-Notes 2. Tolerance and Theme Introduction 3. Speaking in class video-prepare for collage presentation   LABS: STATIONS |  |
| Friday 8/26  LESSON:   1. Review genre, parts of speech 2. Parts of speech [Wheel Spin](https://bconline.broward.edu/shared/CollegeReadiness/Writing/U01_L01_PartsSpch_G1/wheelspin/game.html) Game 3. PRESENT COLLAGES   LABS: STATIONS FINISH & TURN IN | Labs due |