Week of 8/22/2016    **Language Arts Lesson Plan Overview**

Students will be able to: Identify Nonfiction & Fiction Genres, Apply the steps of the reading process and how to apply active reading strategies, Identify the 8 parts of speech, Define perseverance, writing strategies, goal setting

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| **ELA COMMON CORE STATE STANDARD** |
| CCSS.ELA-Literacy.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CCSS.ELA-Literacy.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CCSS.ELA-Literacy.W.8.1 Write arguments to support claims with clear reasons and relevant evidence. CCSS.ELA-Literacy.W.8.1d Establish and maintain a formal style. CCSS ELA-8.10nBy the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently. | CCSS.ELA-Literacy.W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. CCSS.ELA-Literacy.W.8.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. CCSS.ELA-Literacy.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly. CCSS.ELA-Literacy.SL.8.1d Acknowledge new information expressed by others and, when warranted, modify their own views.  |
| **BLOOM’S TAXONOMY**  | **APPLYING choose, demonstrate, dramatize, employ, illustrate, interpret, schedule, sketch, solve, use, write.**  | **CREATING assemble, construct, create, design, develop, formulate, write**  |

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| Monday 8/22  LESSON: 1.Google presentation –getting to know each other, video inspiring Kid Pres. [https://docs.google.com/presentation/d/1bbJkc4d8F0ocQ8k4rzq6RsLN3fYIKrKuqzt-cy73iTU/edit#slide=id.p](8-22.docx)2. Schoology: 64B8M-9DFHZ3. Reading skills-Brain pop wandrews20 andr1338 Class code: andrewsela4LABS: STATIONS  **1. Writing JOURNAL** #1 Open up bag of M & M’s sort by color.  Answer the corresponding question in your journal notebook for your top two colors.    Journal Headings:  Date:  8/22/16                           Topic:  M & M Getting to Know you Activity #2  Learning Style Inventory  Answer the questions and tally #2  Respond to your learning style.**2**. **PROJECT-**  All about Me Collage & Presentations 6 different pictures or words  1- My Future**3. Work with TEACHER**- Quick Reading Screening**4. Seat Work:** Goals Packet- dream big, tick, history of me, character |  |
| Tuesday 8/23LESSON: 1. GENRES: 22 Non fiction/fiction Cut apart and sort likes and dislikes

<https://docs.google.com/document/d/1hDsCDF8SGQPXS8filRPn-X5wKT18L0WcmDe7TUVmSdo/edit>1. Perseverance stories: A secret to success egg/ball splatter or bounce
2. Continue to work on lab activities
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| Wednesday  8/24LESSON: read aloud pretest 33 questionsLAB TIME: Work on STATIONS ABOVE**COMPUTER**: LOG INTO http://www.literacynet.org/mi/assessment/findyourstrengths.htmlCOMPLETE Multiple Intelligence SURVEY, SAVE RESULTS IN LEPAPPS AND SHARE WITH KANDREWS.  | test  |
| Thursday  8/25 LESSON:  1. 8 Parts of Speech Video/Handout-Notes
2. Tolerance and Theme Introduction
3. Speaking in class video-prepare for collage presentation

LABS: STATIONS  |  |
| Friday 8/26LESSON: 1. Review genre, parts of speech
2. Parts of speech [Wheel Spin](https://bconline.broward.edu/shared/CollegeReadiness/Writing/U01_L01_PartsSpch_G1/wheelspin/game.html) Game
3. PRESENT COLLAGES

LABS: STATIONS FINISH & TURN IN | Labs due |