Week of 4/24/2017    **Language Arts Lesson Plan Overview**

Students will be able to: Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. Identify and explain universal themes across different works by the same author and by different authors. Explain ways in which the author conveys mood and tone through word choice, figurative language, extends or elaborates on points or ideas in the writing, literary analysis essay. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. Writing using quotes, Lord of the Flies fiction.

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| Monday 4/24/17 LESSON 1. Submit Ch. 2 Lord of the Flies and Student Guide Quizizz: Lord of Flies Ch. 2 and on Fire on the Mountain and Vocabulary 1 2. Lord of the Flies Characterization continued  3. Discussion 1/2- Best leader Quiz grade 4. Start Ch. 3 Preview Vocabulary |
| Tuesday 4/25 Ohio State Testing ScienceLESSON  1. Lord of the Flies finish Chapter 3 student guide 3 Huts on the Beach 2. Quizlet Vocabulary ch 1-3 [**tawnyhawkins**](https://quizlet.com/tawnyhawkins)12 words Quizizz Vocabulary  3. Grammar WS schoology Hypens |
| Wednesday 4/26LESSON:1. Turn in Ch. 3 Student guide2. Quizizz Ch. 3 Review Build huts(tent)-activity outside? Use sticks?2. Lord of the Flies Chapter 4 Ch. 4 Significance guide and vocabulary |
| Thursday  4/27 Ohio State Testing Science LESSON: 1. Lord of the Flies Ch. 4 finish Significant Events2. Ch. 4 Diary Discussion |
| Friday 4/28 1. Lord of Flies Ch. 5 & questions 2. Drawings of significant events so far , As a class come up with the 4 most significant: take one event , draw the scene and indicate its significance |