Week of 4/10/2017    **Language Arts Lesson Plan Overview**

Students will be able to: Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. Identify and explain universal themes across different works by the same author and by different authors. Explain ways in which the author conveys mood and tone through word choice, figurative language, extends or elaborates on points or ideas in the writing, literary analysis essay. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. Writing using quotes, Lord of the Flies fiction.

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| Monday 4/10/17 LESSON1. Literary Analysis Essay- finish using book quotes and turn in books/ share document with others2. People to save activity (6)3. Background William Golding-Spark Notes and Lord of the Flies4. Vocabulary-schoology |
| Tuesday 4/11 ELA Ohio State TestingLESSON 1. Literary Essay- The 5 People You Meet in Heaven2.Lord of the Flies Characterization and Start Chapter 13. Grammar WS schoology 10-11 they’re, their, there and Reflexive Pronouns |
| Wednesday 4/12LESSON:1. Lord of the Flies continue Chapter 1 Schoology Ch. 1 guide2. Characterization 3. Journal #1 Best leader 4. Quizizz Ch. 1 |
| Thursday  4/13  LESSON: 1. Quiz Ch.1 and vocabulary2. Lord of the Flies Start Chapter 2 to p. 46. and Questions 1-10 |
| Friday 4/14 No School |