Week of 2/20/17    **Language Arts Lesson Plan Overview**

Students will be able to: Identify subordinate, coordinating and correlating conjunctions.Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. Identify and explain universal themes across different works by the same author and by different authors. Explain ways in which the author conveys mood and tone through word choice, figurative language. Organize writing with an effective and engaging introduction, body and a conclusion that summarizes, extends or elaborates on points or ideas in the writing. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. MidSummer Night’s Dream analyze.

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| Monday 2/20 No School |
| Tuesday 2/21LESSON1. Midsummer Night’s Dream Performance for Act 12. Conjunction Quizizz Review and Midsummer Act. 1 Scene 2 3. Act 1 quiz & conjunction quiz tomorrow.4. Act 2 Journal -someone stopped liking you. |
| Wednesday 2/22LESSON: 1. Review Act 1 and conjunctions- Take Quiz 2. A Midsummer Night’s Dream Act 2, scene 1 doubling Vocabulary 3. Active Reading- Images related to night. Plot diagram continue 4. Responding started (If time EDCITE state testing practice) |
| Thursday  2/23 LESSON: 1. Act 2 scene 2 Personal Response and Analyzing Literature p. 19 Cause and Effect- Weather- Plot diagram continue2. Quizizz Acts 1-2 Play Act 23. Quiz over Act 2 tomorrow (If time EDCITE state testing practice) |
| Friday 2/24LESSON1. Review and take quiz on Act 2 2. Before you read Act 3 Illusion and reality, comedy or tragedy, perception vs. sight, vocabulary preview3. Start to Read Act 3 complete boxes to climax. |