Week of 2/13/17    **Language Arts Lesson Plan Overview**

Students will be able to: Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. Identify and explain universal themes across different works by the same author and by different authors. Explain ways in which the author conveys mood and tone through word choice, figurative language, and syntax. Organize writing with an effective and engaging introduction, body and a conclusion that summarizes, extends or elaborates on points or ideas in the writing. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. Conjunctions, MidSummer Night’s Dream analyze.

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| Monday 2/13 Midsummer Night’s DreamLESSON1. Prereading & Act 1 ReadBlue packet: Web on Hermia’s options, personal responses2. Start exposition on plot, major characters, setting, events 1, 2, 32.Packet questions p. 14-15 and writing  |
| Tuesday 2/14LESSON1. Midsummer Night’s Dream Scene 2- Moon imagery, scene 2- comic actors, problemsolve2. Before you Read Act 2 p. 16, vocabulary Journal, doubling3. Conjunctions Notes and worksheetPacket: Mountain Books Peak Interest-Conjunctions  |
| Wednesday 2/15LESSON: 1. Act 1 Quiz-schoology 2. Start reading Act 2 p.32 Active Reading images of night p. 173. Responding p.18 Packet: Mountain Books Peak Interest-Conjunctions  |
| Thursday  2/16 LESSON: 1. Continue Act 2 and WS Questions p. 18-192. Midsummer Night’s Dream- Cause & Effect Supernatural weather report Packet: Mountain Books Peak Interest-Conjunctions  |
| Friday 2/17LESSON1. Midsummer Night’s Dream Sound Performance for Act 22. Show play Acts 1 and 2 3. Act 2 and conjunction quiz next Tuesday  |