Week of 11/6/17    **Language Arts Lesson Plan Overview**

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| **This Week I can Statements:** | | | | | |
| |  | | --- | | Write a personal narrative using sensory details, connotations & dialogue.  Demonstrate command of the conventions of grammar and usage when  writing or speaking. Demonstrate command of the conventions of  capitalization, punctuation and spelling when writing final drafts.  Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).  Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.  Provide a summary of an informational text. Cite evidence to support analysis of informational text. | | | | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone.  Describe the development of the plot, in particular how plot unfolds in a series of events or episodes (eg.exposition and character development, rising action and falling action, turning point and climax, conflict and resolution)  Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.  Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and  Content choosing flexibly from a range of strategies. | | |
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| Monday 11/6  LESSON  1. Journal: Veteran’s Day Program- Most memorable speaker(s). What learned/ Class Card  2. Kahoot- Adjective/ sensory words  3. Share Personal Narrative and share good readers response journals  4. Hoot Ch. 1 Practice Discussion and Readers Response on line 6 sentences. Hoot- Ch. 2 -3 this week Readers’ Notebook summary/questions each day  WORKSHOP: On own Stations MyBRAINPOP/IXL/Vocab. Com |
| Tuesday 11/7  LESSON   1. Written in Bone Text Features Flipgrid assignment (Need 10 textbooks) 2. Work on IXL Review Lessons, Vocabulary .com Hoot & Reader’s Response Read Ch. 2-3 Hoot 3. Library   WORKSHOP: MyBRAINPOP/IXL/Vocab.com |
| Wednesday  11/8  LESSON:   1. Written in Bone Note to Reader e book access 2. Hoot – figurative language review-WS Ch. 2-3 and Reader’s Journal (on own) Use Reader’s Response – pick prompts.   WORKSHOP: MyBRAINPOP/IXL/Vocab.com |
| Thursday  11/9  LESSON:  1. Written in Bone Ch. 1 started and study guide questions (Handout- Nonfiction Signposts)  2. Hoot finish reading. Journal. Work on Reader’s Response-typed on prompts  WORKSHOP: On line work-IXL, My Brainpop, Vocab. com |
| Friday 11/10 Awards Assembly (shortened periods)  LESSON   1. Written in Bone Finish Ch. 1. Start Ode to Virginia Voyage. M. Drayton 1606 2. Hoot- Discussion group Finish Reader’s Response 2 paragraphs and submit in Schoology 3. Vocabulary.com Hoot Quizizz/ Kahoot / IXL |