Week of 11/30/16    **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Nonfiction: Written in Bone. Summarizing, Compare and contrast, Identify adjectives.author’s purpose, sources, claims. Identifying Adjectives and modifiers

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** | | |

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| Wednesday 11/30  LESSON:  Ornaments-Thankful  Written in Bone- Start “Chapter Two: Who Were You?” Introduce the reader to a teenager who the anthropologists deduce is Richard Mutton. Sentence types together-Schoology Grammar: Adjectives-p.25 Grammar: Adjectives continued Positive, Comparative and Superlative  WORKSHOP: BRAINPOP-VIDEOS & Jon’s email packet/Adjectives |
| Thursday  12/1  LESSON:   1. Written in Bone- Chapter 3 “Out of the Grave”- Sequence, skeletal notes   3. Grammar- Adjectives as Modifiers WS  WORKSHOP: Brainpop & Email packet/Adjectives |
| Friday 12/2  LESSON  1 Chapter 9 Written in Bone Summarize book  Quiz Written in Bone  Pancakes and Pre Reading WS- HOOT  WORKSHOP: Brainpop & Email packet/Adjectives |