Week of 10/30/17    **Language Arts Lesson Plan Overview**

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| **This Week I can Statements:** | | | | | |
| |  | | --- | | Write a personal narrative using sensory details, connotations & dialogue.  Demonstrate command of the conventions of grammar and usage when  writing or speaking. Demonstrate command of the conventions of  capitalization, punctuation and spelling when writing final drafts.  Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences  drawn from the text.  Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through  comparisons, analogies, or categories).  Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to  conflicting evidence or viewpoints. | | | | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone.  Describe the development of the plot, in particular how plot unfolds in a series of events or episodes (eg.exposition and character development, rising action and falling action, turning point and climax, conflict and resolution)  Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.  Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and  Content choosing flexibly from a range of strategies. | | |
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| Monday 10/30  LESSON  1. Work on Narrative Writing Editing/ Work with teacher  2. Freak the Mighty Essay (10) and discuss answers Characterization- Describe traits together. Wordle together. Word garden on Schoology.  3. Make up work if needed from 1st nine weeks (Cole, Terry)  WORKSHOP: On own Stations MyBRAINPOP/IXL/Vocab. Com |
| Tuesday 10/31  LESSON   1. Work on Narrative Writing Your opinion with personal quotes and experiences Peer readings 2. Review first nine weeks: What we know-back board **Star Reading Test Update records** 3. Work on IXL Review Lessons, Vocabulary .com Hoot & prepare Notebooks for Reader’s Response Read ch. 1 Hoot together (readers notes) Vocabulary sheet, Explain assignment-2 paragraph and discussion prompts.   WORKSHOP: MyBRAINPOP/IXL/Vocab.com |
| Wednesday  11/1  LESSON:   1. Hoot Ch. 2 and Reader’s Response letter/journal started Show video of discussion (literature type circle) 2. Reader’s Response start together. 3. Work on Narrative Essays Final Drafts   WORKSHOP: MyBRAINPOP/IXL/Vocab.com |
| Thursday  11/2  LESSON:   1. Narrative Essays Due- Share in class 2. Discuss Veteran’s Day- Journal entry in Schoology due next week- take notes if needed 3. Introduction Written in Bone Nonfiction (Video and Discussion) 4. Discussion- whole class from Readers Response-Hoot   WORKSHOP: On line work-IXL, My Brainpop, Vocab. com |
| Friday 11/3  LESSON  Veteran’s Day Program- Most memorable speaker(s). What learned. |