Week of 10/3/16    **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Nonfiction/Fiction: Freak the Mighty. Construct narrative essays using the writing process, adding imagery and dialogue

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Monday 10/3LESSON1. Personal Narratives- Finalize, Edit and turn in Schoology
2. Signposts-Nonfiction Article Summary Reading Log-finish “LilBub” InfOhio
3. Freak the Mighty Chapter 13 comprehension questions, vocabulary and signposts-finish for homework if needed
4. Quiz 11-13

WORKSHOP: Non fiction article Signposts, President’s Pets packet |
| Tuesday 10/4LESSON: 1. Quiz 11-13
2. Freak the Mighty Chapters 14 & 15 comprehension questions, vocabulary and signposts together
3. Continue Plot diagram
4. Quizizz: Freak the Mighty Vocabulary and Chapters 8-14
5. Library- AR book

WORKSHOP: BRAINPOP- VIDEOS (Pronouns I/Me) Show, not tell, Capitalization, President’s Pets |
| Wednesday  10/5LESSON:1. Quizizz Ch. 8-14
2. Freak the Mighty Ch. 15 &16
3. Freak the Mighty Chapter 14-15-16
4. Homework: Read Freak the Mighty Ch. 17 Schoology Summary Response

WORKSHOP: BRAINPOP-VIDEOS & President’s Pets |
| Thursday  10/6 LESSON: 1. Freak the Mighty Go over 17, Do Ch. 18 together Questions and vocabulary 2. Freak the Mighty Ch.193. Quizziz- Text Structure and Parts of SpeechWORKSHOP: Brainpop & President’s Pets |
| Friday 10/7LESSONNo students |