Week of 10/24/16    **Language Arts Lesson Plan Overview**

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| Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Nonfiction: Written in Bone. Distinguish types of sentences and Identify verbs, nouns and pronouns. **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Monday 10/24LESSON1. GRAMMAR: Verb Tense in Schoology Noun, Pronoun or Verb WS 21 sentences
2. Revise and Submit Freak the Mighty 5 paragraph essay
3. “Written In Bone” Note to Reader/Vocabulary P. 4-7

WORKSHOP: BRAINPOP-VIDEOS & /Verbs & Nonfiction Signpost |
| Tuesday 10/25 END OF NINE WEEKSLESSON1. Written in Bone Start Chapter 1 Answer 6 questions in Schoology #4-paraphrase
2. Powerful words: in folders: infer, support, explain, describe, summarize
3. Grammar lessons: Sentence structure and types of sentences
4. Library- AR book on own- take tests Book Fair

WORKSHOP: BRAINPOP-VIDEOS-due (3) & Non Fiction SignPost Reading Log |
| Wednesday 10/26LESSON:1. Written in Bone Chapter 1 continued and answer questions p.212. Grammar: Noun, pronoun, verb identification submit WS-Schoology WORKSHOP: BRAINPOP-VIDEOS & Non Fiction SignPost Reading Log-Halloween Miracle, Playground packet  |
| Thursday  10/27LESSON: 1. Finish Written in Bone Chapter 1 finished
2. “Ode to the Virginian Voyage” by Michael Drayton (1606) This poem describes the attitude and motivation of the English people who traveled to America in the early 17th century. The tone of the poem and the selected word choice and images reveal the speaker’s point of view and theme. How does reading this poem help you consider the historical perspective of the time?
3. Vocabulary and Meaning
4. Grammar: The comma

WORKSHOP: BRAINPOP-VIDEOS & Playground packet/Verbs |
| Friday 10/28LESSON1. Finish Ode to the Virginian Voyage poem analysis-schoology Journal lesson 22. Written in Bone- Start Reading“Chapter Two: Who Were You?” Introduce the reader to a teenager who the anthropologists deduce is Richard Mutton. 2. Period 4- Presentation Officer Crowl in Mrs. Greenwood’s classroomWORKSHOP: Brainpop & Playground packet |