Week of 10/2/17    **Language Arts Lesson Plan Overview**

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| **ELA COMMON CORE STATE STANDARD** |
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| Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.  |

 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Acknowledge new information expressed by others and, when warranted, modify their own views.Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others’ ideas and expressing their own clearly.  | Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style. Draw evidence from literary or informational texts to support analysis, reflection, and research. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.  |
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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Monday 10/2 LESSON: 1. Freak the Mighty Ch. 7 finish packet and vocabulary
2. Verb WS (Subject Verb Agreement) Verb tense consistency
3. Nonfiction Signposts with articles

WORKSHOP: On own Stations 1Skills: verbs and proofreading letter, Playground packet, 2-AR Freak the Mighty- Multiple choice and Signposts 3-MyBRAINPOP/IXL, writing, 4- learning styles, etc. work with teacher |
| Tuesday 10/3LESSON1. Freak the Mighty 8-9 New Packet and vocabulary.2. IXL Lesson together 3. Quizizz Verb/verb phrases and text structureWORKSHOP: On own Stations 1Skills: verbs and proofreading letter, 2-AR Freak the Mighty- Multiple choice and Signposts 3-MyBRAINPOP/IXL, writing |
| Wednesday  10/4LESSON:1. Freak the Mighty 10 Plot diagram packet questions

WORKSHOP: On own Stations 1Skills: verbs and proofreading letter, 2-AR Freak the Mighty- Multiple choice and Signposts 3-MyBRAINPOP/IXL, writing |
| Thursday  10/5 LESSON: 1. Freak the Mighty Go over 11, 12, 13 New packet and vocabulary 2. Quizziz- Text Structure, Nouns, Verbs, Text FeaturesWORKSHOP: Finish station work proofreading letter and verbs  |
| Friday 10/6 Adjusted Schedule-Pep Rally TrackLESSON1. Quiz-Text structure, feature, nouns and verbs
2. Freak the Mighty finish through Ch. 13
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