Week of 10/11/16    **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Nonfiction/Fiction: Freak the Mighty. Construct narrative essays using the writing process, adding imagery and dialogue

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Monday 10/10No School |
| Tuesday 10/11LESSON1. Freak the Mighty- Vocabulary, comprehension & signposts completed up to Chapter 19 Look at Discussions in Ch. 19 Quiz 17-19 (Group) Freak the Mighty Chapter 202. Quizziz- text structure, Freak the Mighty vocabulary, Indefinite pronounsWORKSHOP: Finish Brainpop videos and quizzes  |
| Wednesday  10/12LESSON:1. Freak the Mighty Ch. 21-22
2. Freak the Mighty Chapter 20-22
3. Freak the Mighty Questions and Vocabulary finish for homework

WORKSHOP: BRAINPOP-VIDEOS & Non Fiction SignPost  |
| Thursday  10/13 LESSON: 1. Freak the Mighty 23 together Questions and vocabulary 2. Freak the Mighty Ch. 24- finish for homework summarize chapter in Schoology discussion3. Quizziz- Freak the Mighty vocabulary and book review4. Essay Introduction-Schoology5. Wordle- Characters in Freak the MightyWORKSHOP: Brainpop & Non Fiction Sign Post |
| Friday 10/14LESSON1. Turn in Comprehension Questions from Schoology 2. Freak the Mighty- Look at Discussions in Ch. 24 Book Test Review- Test Monday3. AR Test4. Work on Brainstorming/ Graphic Organizer for Essay on Freak the MightyWORKSHOP: Finish Brainpop videos and quizzes and nonfiction signpost worksheet |