Week of 10/11/16    **Language Arts Lesson Plan Overview**

Students will be able to: Apply the steps of the reading process and how to apply active reading strategies. Nonfiction/Fiction: Freak the Mighty. Construct narrative essays using the writing process, adding imagery and dialogue

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** | | |

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| Monday 10/10  No School |
| Tuesday 10/11  LESSON  1. Freak the Mighty- Vocabulary, comprehension & signposts completed up to Chapter 19  Look at Discussions in Ch. 19 Quiz 17-19 (Group) Freak the Mighty Chapter 20  2. Quizziz- text structure, Freak the Mighty vocabulary, Indefinite pronouns  WORKSHOP: Finish Brainpop videos and quizzes |
| Wednesday  10/12  LESSON:   1. Freak the Mighty Ch. 21-22 2. Freak the Mighty Chapter 20-22 3. Freak the Mighty Questions and Vocabulary finish for homework   WORKSHOP: BRAINPOP-VIDEOS & Non Fiction SignPost |
| Thursday  10/13  LESSON:  1. Freak the Mighty 23 together Questions and vocabulary  2. Freak the Mighty Ch. 24- finish for homework summarize chapter in Schoology discussion  3. Quizziz- Freak the Mighty vocabulary and book review  4. Essay Introduction-Schoology  5. Wordle- Characters in Freak the Mighty  WORKSHOP: Brainpop & Non Fiction Sign Post |
| Friday 10/14  LESSON  1. Turn in Comprehension Questions from Schoology  2. Freak the Mighty- Look at Discussions in Ch. 24 Book Test Review- Test Monday  3. AR Test  4. Work on Brainstorming/ Graphic Organizer for Essay on Freak the Mighty  WORKSHOP: Finish Brainpop videos and quizzes and nonfiction signpost worksheet |