Week of 1/30/17    **Language Arts Lesson Plan Overview**

Students will be able to: Use knowledge of Greek, Latin and Anglo-Saxon roots, prefixes and suffixes to understand complex words and new subject-area vocabulary, Define unknown words through context clues and the author's use of comparison, contrast and cause and effect. Identify and explain universal themes across different works by the same author and by different authors. Explain ways in which the author conveys mood and tone through word choice, figurative language, and syntax. Organize writing with an effective and engaging introduction, body and a conclusion that summarizes, extends or elaborates on points or ideas in the writing. Write responses to literature that organize an insightful interpretation around several clear ideas, premises or images and support judgments with specific references to the original text, to other texts, authors and to prior knowledge. Interjections in writing.

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| **ELA COMMON CORE STATE STANDARD-posted on bulletin board in Rm. 808** |

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| Monday 1/30 Poetry Unit ContinuedLESSON1. Discuss Sarah Stout rhyme scheme (AA, BB) 2. Picture Poetry-schoology powerpoint. Picture poetry images-google Create own picture poetry3. Review prefixes- quiz tomorrow(Packets: Jimmy’s Solos- due today, Ferris Wheel) |
| Tuesday 1/31LESSON1. Share Picture poetry2. Introduction to Shakespeare-Brainpop3. Blow, Blow Thy Winter Wind p. 832 –schoology video & discussion & handout on form: meter/rhyme scheme Checks for understanding4. Review Prefixes and take quiz on SchoologyPacket: Ferris Wheel |
| Wednesday 2/1LESSON:1. Blow, Blow-Modern Song –You tube, Packet p. 1-4 Diction, Paraphrasing, Imagery, Figurative Language 2. Textbook Poetry unit p. 805 Pick one poem to read, analyze, answer questions and interpret for the class3. Grammar-Interjections WorksheetPacket: Ferris Wheel |
| Thursday  2/2 LESSON: 1. Finish Blow, Blow packet- Sound Devices, p. 5-7-Structure, Theme, Writing – Three examples in how the literary devices help understand theme.2. Work on their poems from the textbook and interpretations, Work on 5 answers3. Poetry Test Review Quizizz Prepostional phrases- Quizizz Review all poems in folderPacket: Ferris Wheel-due today |
| Friday 2/3LESSON1. Poetry share and explain, turn in answers2. Finish writing assignment 3. Poetry, preposition Test4. Writing: make your own poem(s) using edutopia, runokone, etc- links in schoology |